
Weird Park 3: The Final Show (2014) PC [FINAL] Hack Torrent

DIPLOMA

Profesión de todos los niveles educativos, título, EPT, ESO, Bachillerato y Máster en Formación del Profesorado. Personas interesadas en la formación educativa.

OBJETIVOS

- Comprender los procesos filosóficos y pedagógicos que intervienen en la práctica de la FyM.
- Conocer el material teórico disponible para practicar el programa de FyM en el aula de teoría, práctica y laboratorio, los niveles y los momentos.
- Explicar las diferentes posturas teóricas que afectan la elección de materiales teóricos disponibles.
- Aprender a reflexionar el desarrollo de las habilidades cognitivas y afectivas básicas, aplicadas a las diferentes disciplinas curriculares.
- Comprender el funcionamiento de una comunidad de investigación filosófica.
- Favorecer el aprendizaje cooperativo en el aula, así como el desarrollo autónomo de la disciplina para el desarrollo personal, social y académico de los estudiantes.

EVALUACIÓN

Durante el curso se evaluará la asistencia y participación activa de los asistentes.

A lo largo de su experiencia, cada participante elaborará una breve memoria final de la sesión práctica que ha implementado en su aula o entorno social. Esta memoria será evaluada por los facilitadores del curso.

METODOLOGÍA

La metodología será activa y participativa, combinando sesiones teóricas y prácticas.

Se promoverá la reflexión personal y grupal en una comunidad de investigación a partir de los materiales de Filosofía para niños y otros tipos de materiales de reflexión disponibles: vídeos, obras de arte, juegos, etc.

Durante la fase presencial, cada participante dirigirá una sesión práctica, teórica o creativa.

TEMPORALIZACIÓN

El curso consta de 60 horas de trabajo que se dividen en 40 horas presenciales y 20 horas no presenciales.

Durante la fase presencial las sesiones seguirán la metodología propia de Filosofía para Niños, fomentando la reflexión sobre los principales contenidos del programa.

El trabajo no presencial consistirá en el diseño y ejecución de una sesión práctica del programa en el aula o entorno social del participante. Se elaborará una breve memoria tras la realización del curso, entre julio y octubre. Esta actividad estará guiada por los facilitadores del curso.

DURACIÓN

60 horas (5 sesiones)

CALENDARIO

Del 6 al 10 de junio de 2020 (fase presencial), desde el 21 de octubre (fase no presencial).

HORARIO

8:00 a 14:00 y 16:00 a 18:00

LUGAR DE REALIZACIÓN

Facultad de Formación del Profesorado
Universidad Autónoma de Madrid (Edificio de Física de Ciudad y Ciencias)

PROFESORADO

El curso estará coordinado por Myriam García García, Profesora de Filosofía y Teoría de la Enseñanza y Asesoramiento Pedagógico de Formación en el Programa de Filosofía para Niños.

Además, como parte del curso contará con la participación de expertos en FyM para ofrecer estrategias didácticas aplicadas a todos los niveles educativos desde Infantil hasta Bachillerato.



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It's not the first time this has happened. Last year, the boy told his mom he was going to disappear for three days. But when it was time to leave, he just walked out the front door and never came back. Josie Lillis, the boy's mom, was sitting at her kitchen table the night he vanished. When her phone rang, she looked at the screen. It was her son, 10-year-old Ethan, who had stepped into a closet and not come out. The last thing she had heard was his voice on the answering machine: "I'm in the closet. I love you." The week before that, when Ethan was nine, he had disappeared for a month. When he came home he didn't speak. When he went to bed, he wouldn't come out of the closet. Back then, his mother was scared, but she also had no idea how to get help.

She ended up leaving her family, moving to Vermont to care for Ethan. She told us she's now a single mother of a boy who seems on the verge of disappearing. A boy who will be 10 next month. Back then, her son was a teenager in his own mind. She says he had trouble communicating with other kids. He refused to wear school uniforms. He wore the same pair of jeans everyday. She says in those days, Ethan would just disappear. And this time, she didn't have any idea what was going on. "There was no plan," she said. "There was no plan. You just hope that he'll grow out of it." It's not hard to understand. We told her that Ethan's life had changed. His mom was worried. He had a girlfriend. He had two new friends. What had he told them about his past? How many of these vanishing episodes had he told them about? When he vanished, he didn't tell his mother. The first time she knew, she was at a friend's house. When she called Ethan, he said he was at a friend's house and hung up. She says if he tells them, they will start telling her too. And then she would have to tell him and he would never stop. To find out more, we went to see Ethan and his friends, who live in the same town where Ethan was taken. Their names have been changed to protect their privacy. Paul is 82157476af

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